

20K682 Title III as of 12/02/2012

2011-12 Comprehensive Education Plan (CEP): Appendix 8

Title III Supplemental Program for ELLs

Directions: Title III supplemental services for ELLs must include all of the following three components:

- **Direct instruction:** activities must be used to support language development, English and native language instruction, high academic achievement in math, and/or other core academic areas.
 - The Title III supplemental instructional services must be based on student need
 - These supplemental services should complement core bilingual and ESL services required under CR Part 154.
 - Direct supplemental services should be provided for before school, after school, and Saturday programs as well as reduced class-size, and/or push-in services.
 - Teachers providing the services must be certified bilingual education and/or ESL teachers.
- **High quality professional development** that is “of sufficient intensity and duration to have a positive and lasting impact on the teachers’ performance in classrooms.”
 - Professional development activities should be well-planned, ongoing events rather than one-day or short-term workshops and conferences.
- **Parent engagement** and supports must ensure that there are appropriate translation and interpretation services to meet community needs.
 - These are in addition to mandated activities, such as parent orientation during ELL identification process.

For more information on Title III requirements, please see the School Allocation Memo or contact your ELL Compliance and Performance Specialist.

Part A: School Information	
Name of School: Academy of Talented Scholars	DBN: 20K682
Cluster Leader: Christopher Groll	Network Leader: Sandra Litrico/Maria Jimenez
This school is (check one): <input type="checkbox"/> conceptually consolidated (skip part E below)	
<input checked="" type="checkbox"/> NOT conceptually consolidated (must complete part E below)	

Part B: Direct Instruction Supplemental Program Information
The direct instruction component of the program will consist of (check all that apply): <input checked="" type="checkbox"/> Before school <input checked="" type="checkbox"/> After school <input type="checkbox"/> Saturday academy <input type="checkbox"/> Other: _____
Total # of ELLs to be served: 33
Grades to be served by this program (check all that apply): <input checked="" type="checkbox"/> K <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12
Total # of teachers in this program: 4 # of certified ESL/Bilingual teachers: 2 # of content area teachers: 2

Part B: Direct Instruction Supplemental Program Information

Describe the direct instruction supplemental program here and include the

- rationale
- subgroups and grade levels of students to be served
- schedule and duration
- language of instruction
- # and types of certified teachers
- types of materials

Begin description here: We will be offering a morning class, a "Title III CCLS Literacy Support" Class for all of our ELLs of all proficiency levels. The class will be held on Tuesday mornings from 7:10-8:10 am for 18 sessions running from January 10th to May 22nd. It will consist of two classes, Kindergarten & 1st grade and Second & Third grade. Two certified ESL teachers will be teaching these two classes. The course will be assisting ELLs with the kinds of literacy skills they need to have to be able to meet Common Core ELA standards in Speaking, Reading and Writing. The school will also be offering an afterschool ELA/Math State Test Preparation course called Project Success specifically for third grade former ELLs, current ELLs and students whose overall grade was 1 or 2 in Literacy & Math. The school analyzed the third grade ELA and Math assessment data and from the findings concluded that a Test Preparation Academy was needed. According to the analysis of data on Teacher's College Assessment Pro for Reading Levels, 44% of all third grade students are either at a benchmark of 1 or 2 of meeting the standards. According to the most recent Math report card grades given in November 2011, 49% of all third graders are at benchmarks of 1 or 2 of meeting the standards in math. The course will also be offered to all third grade students as the school sent a notice out to all third grade parents surveying their interest in having their child attend such a test preparation course and the majority of responses was yes. The course will provide additional support in preparation for the New York State exams. There will be two classes that meet on Mondays, Wednesdays and Thursdays from 3:15pm -4:45pm. It will run for 30 sessions starting in January. There will be two certified Elementary Education teachers teaching the afterschool ELA/Math Test Prep course. One of these two teachers is certified in ESL and will switch between the two classes for 45 minutes at a time on two of the days and the third day a different certified ESL teacher will push-in to the two classes for 45 minutes at a time. The ELL program will be using Anastasio's NYSESLAT and Beyond Test Prep and Mondo Big Picture Chart writing and discussion prompts as supplemental materials. The Afterschool ELA /Math will be using Buckle Down by Triumph Learning Publishers. The school will also be ordering a take at home Test Practice book.

Part C: Professional Development

Describe the school's professional development program for Title III Program teachers as well as other staff responsible for delivery of instruction and services to ELLs.

- rationale
- teachers to receive training
- schedule and duration
- topics to be covered
- name of provider

Begin description here: One ESL Title III teacher regularly attends Teacher's College Calendar Days and has thus far attended the following all day TC workshops: "Eye to Support ELLs" covering cultural, environmental, native language considerations and literacy supports; "Uncover Secrets to

Part C: Professional Development

Reading/Writing Workshop- Common Core Standards for ELLs" covering ways to improve writing such as collaborating with other students and the use of student created rubrics; and "Many Voices: Meeting the Literacy Challenges of Linguistically Diverse Students" covering topics of the importance of student dialogue and the comprehension skills of identifying main idea and supporting details. This teacher as well as two classroom teachers with ELLs and or SWD/ELLs are also attending our CFN network's series of 6 hour workshops titled, "Supporting SWDs & ELLs in Meeting the CCLS through Universal Design for Learning" set for 11/29, 1/30, 3/30. To meet our school goals of Student Engagement & Higher Level Questioning all teachers of ELLs receive professional development at Lunch & Learns, Morning Study Groups and weekly Teacher Team Meetings. They are offered study groups by our Curriculum Specialist, Ellen Lotz including a "Literacy Study Group" focusing on Guided Reading, Questioning and Discussions, and a "Math Study Group" covering topics as Engaging Students in Mathematics by using a variety of Group Work Models by our Math Coach Maria Rogalle. These study groups meet weekly for the two months of November and December in the morning from 7:15am -8:00am. The teachers also have the option of attending 45 minute monthly Lunch and Learns which focus on topics of questions about TC Reading/ Writing Units of Study, administering and assessing Running Records, and making ELL modifications. All of these topics apply to teachers of Title III because the teachers are responsible to know the kinds of reading and writing activities that ELLs perform in class as well as what is expected of them. All weekly teacher team meetings focus on the Chancellor's instructional expectations that include looking at student work to inform and deepen our teaching practice. Professional development half days have focused on creating performance tasks that model after the ELA exam and meet the Common Core Curriculum Standards. All of the available PD which includes pieces on engaging them as learners and using higher order thinking questions will greatly benefit the Title III teachers' instruction in preparing students for the demands of their classwork as well as the NYSESLAT and State Exams.

Part D: Parental Engagement Activities

Describe the parent engagement activities targeted toward parents of ELLs that will impact higher achievement for ELLs. NOTE: These are in addition to mandated activities, such as parent orientation during ELL identification process.

- rationale
- schedule and duration
- topics to be covered
- name of provider
- how parents will be notified of these activities

Begin description here: Our school places an importance on parents of ELLs becoming familiarized with the new Common Core Literacy Standards and being supported in meeting the academic expectations it holds for their children. The school also places a high priority on parents being involved in volunteer opportunities that will help them become more aware of school programs and be able to view first hand the kind of learning experiences their children are having. At the start of the school year all parents were invited to a Curriculum Night held on September 20th from 6:00pm -6:45pm which gave parents an overview of the curriculum, educational programs and the classroom protocols that their

Part D: Parental Engagement Activities

children will be taught with. On November 9th parents were invited to a morning one hour "Parent as Partners" workshop which covered the explanation of Just Right Reading levels and the supports that parents can use in reading with their children. The workshop was presented by Ellen Lotz, the school's Literacy Coach. On November 9th in the evening the school's Principal Intern Maria Rogalle presented an overview of the Common Core Standards in Literacy at the monthly PTO meeting which all parents are invited to. On December 7th Ellen Lotz, the Curriculum Specialist presented on the Math Common Core Learning Standards to the PTO in the evening. All parents were invited as well. At the upcoming January PTO meeting the ESL coordinator, Ann Casalan will be presenting an overview of the Title III morning CCLS Literacy class and the curriculum and strategies being used as well as the rationale and logistics for it. She will also be giving an overview of the NYSESLAT exam. At this PTO meeting Maria Rogalle, Principal Intern will be presenting on the afterschool Project Success class as well. In mid February the school will be holding a Literacy/Math Home-School Evening which all parents and their children will be invited to which will be celebrating their children's achievements in literacy and math as well as involving all in fun activities that will promote more awareness and understanding of the kinds of literacy/math expectations for their children. Mid March Ellen Lotz will be inviting parents of students at the 1 and 2 benchmark in ELA to a workshop titled, "How to Help Struggling Readers" at 9 am. It will provide suggestions and tips on how to engage their child in their literacy learning. In order to ensure the encouragement of ELL parents to attend all school workshops we offer translators of Russian, Chinese and Spanish through the use of our bilingual Paras, Teaching Assistants and Community Assistant. The PTO meetings provide translators as well through their parent volunteers. The school also translates letters sent home in all the languages requested by the parent as indicated on the Home Language Survey.

All parents are encouraged to become "Learning Leaders" in our school to volunteer for various functions such as assisting with our weekly Enrichment clusters, class library visits, class parent roles, etc...

All of our parents can retrieve important schoolwide information on our school website as well as the class pages on the site that list home school connection recommendations for our parents.

Part E: Budget

FOR SCHOOLS NOT CONCEPTUALLY CONSOLIDATED ONLY. Ensure that your Title III budget matches your Title III Plan.

Allocation Amount: \$11200

Budget Category	Budgeted Amount	Explanation of expenditures in this category as it relates to the program narrative for this title.
Professional salaries (schools must account for fringe benefits) <ul style="list-style-type: none"> • Per session • Per diem 	Before School ESL Class: \$1,802.16 (18 sessions for 2 Teachers at rate of \$50.06 per/hr)	Before School ESL Class: Two certified ESL teachers will be paid at teacher per-session rate to provide instruction to ELLs in Before School Program for 18 one hour sessions
	Afterschool Class: \$5,256	Afterschool Class: One certified Common Branches

Part E: Budget

FOR SCHOOLS NOT CONCEPTUALLY CONSOLIDATED ONLY. Ensure that your Title III budget matches your Title III Plan.

Allocation Amount: \$11200

Budget Category	Budgeted Amount	Explanation of expenditures in this category as it relates to the program narrative for this title.
	30 sessions for 2 Teachers at rate of \$50.06 per/hr: \$4,505 10 sessions for 1 Certified ESL Teacher at \$50.06 per/hr: \$751 Total: 7,058.16	teacher and one certified Common Branches teacher with ESL certification will be paid for 39 one-half-hour sessions & one certified ESL teacher will be paid for 12 one and a half-hour hours sessions to provide instruction to ELLs, former ELLs and non-ELLs.
Purchased services <ul style="list-style-type: none"> High quality staff and curriculum development contracts. 		At no cost to Title III
Supplies and materials <ul style="list-style-type: none"> Must be supplemental. Additional curricula, instructional materials. Must be clearly listed. 	\$4000	Instructional Materials to support the Before and After School Programs: Attanasio NYSESLAT Test books, At Home Practice Book, Mondo Publishers Big Picture Charts and small nonfiction literature, Math/ELA Test prep books
Educational Software (Object Code 199)	_____	_____
Travel	_____	_____
Other	parent supplies & afterschool snacks \$142	Supplies to support the parent engagement activities small nutritious snacks
TOTAL		\$11200.16